Dog Years Dilemma

Trina was playing with her new puppy last night. She began to think about what she had read in a book about dogs. It said that for every year a dog lives it actually is the same as 7 human years. She looked at her 4 1/2 month old puppy and wondered how many human years old her puppy was?

Using as much math language and good reasoning as you can, figure out how many human years old Trina's puppy is?

Grade Levels 6 - 8

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Context

Trina, one of my sixth grade students, called me one night all excited because she knew she had a math "dilemma" for the class. I was pleased that she recognized that a fair amount of mathematics was necessary to solve this problem and that it would be challenging for the class to solve. I actually was surprised at how difficult the problem was for my students. We were working on adding and subtracting fractions, so this problem dealing with fractions was quite timely. My students had enough mathematics to solve the problem, but used many different strategies because it was a problem that they had never encountered before.

What This Task Accomplishes

At first, the task reads fairly simple. However, many students could not think of a way to get started, so this task makes students persevere. It also makes them try different approaches as they begin sorting out the problem. It makes many students begin converting fractions to decimals, so they can work with a calculator.

What the Student Will Do

Some students wanted to figure out the equivalent in dog age of one human day. They knew that months had different days, but they figured they would be very close. Some that got really frustrated rounded 4 1/2 months to six months and found 3 1/2 years old in dog age. This was reasonable, but I encouraged them to try to get a more accurate answer. Because we do a lot of problem solving with charts, some kids made a chart and found that very successful for this problem, although it might not have been as successful with other fractional parts of a year.

Time Required for Task

60 minutes

It took 45 minutes to solve the problem and another 15 minutes to pull their answers together and report.

Interdisciplinary Links

This problem can lead very nicely to a discussion of different life spans and conjectures about why some animals live longer than others.

Teaching Tips

I let my students work in pairs to solve this problem. You might ask your students to think about how graphing could lead them to a solution.

Suggested Materials

- Paper
- Pencil
- Calculator

Possible Solutions

(4.5 months/12) x 7 years = 31.5/12 years = 2.625 years = 2.5/8 years

Benchmark Descriptors

Novice

This student has set up the facts that s/he knows about the calendar and is trying different algorithms to solve the problem with little or no reasoning. There is no evidence of a strategy and no explanation of the reasons for the algorithms tried. There is no mathematical representation.

Apprentice

This student uses a strategy that would work, but uses faulty reasoning in changing a decimal fraction of a year to months. S/he correctly divides to find the dog age equivalent to one human month. However, s/he incorrectly assumes that .6 of a year is six months. The rest of the solution is based on that faulty reasoning.

Practitioner

This student's strategy shows s/he has an understanding of the problem and the major concepts necessary for a solution. Their chart shows equivalent dog years for fractions of human years. This strategy of taking half of each human year leads to a solution of this problem (it may not have gotten a solution to other age puppies). There is effective mathematical reasoning. The student sees that halving the human age would also halve the dog years. The explanation is clear and the chart is appropriate use of mathematical representation. The student also uses correct mathematical notation.



Expert

This student shows a deep understanding of the problem including the ability to identify the appropriate mathematical concepts. This student realizes that no matter how old the dog is, you need to multiply the age by seven. S/he realizes that the age of the dog is 4.5/12 of a year. Since s/he is unfamiliar with multiplying fractions, s/he used his/her knowledge of the fraction line as division and found the decimal equivalent of 4.5/12. This is a very efficient and sophisticated strategy that employs refined and complex reasoning. There is a clear and effective explanation and the student reached for a generalization that would solve any month old dog. The graph also actively communicates how to estimate the dog age of any living dog.

Novice

$$\frac{4 \frac{1}{2} \text{ MonTiss} = 4.5}{12 \text{ MouTiss} \text{ in a ycar}} \qquad \begin{array}{c} 3\\ 4 \frac{1}{5}\\ 12 \text{ MouTiss} \text{ in a ycar}\\ 19 \text{ car} = 7 \frac{109 \text{ ycars}}{165 \text{ day in a ycar}} \qquad \begin{array}{c} 3\\ 3 \frac{1}{5} 5\\ 3 \frac{1}{5} 5\end{array} \qquad \begin{array}{c} \text{The student has}\\ a \text{ partially useful}\\ shows some\\ understanding\\ here.\\ \end{array}$$

Apprentice

7:12 = 5833333 - I rounded up to baboot 6 months a month This approach would have worked. People Years 1 40 This shows (*ca*rs faulty reasoning. 1 month months 2 needby YEAY month y carly months manlh ZVERM Due to faulty reasoning, 2 years 3 mon the rest of the approach a month is flawed. Although incorrect, this table does show the student's Some basic math language is solution. used to communicate. divided 12 by 7(1217), and got .5833333, which 1 .6 or about 6 dog months for every 1 people month rounded up to Pcople month Momenting Dog People, Then all I did was moltrply 6 (how many dog months for people month) by 4 (has 6 DM=1PM -lold the dog is)and got 24 months. I know year has 12 months in it and 12 moltipled That one by Z is Z4 so Z4 months (24) is equal to Z years. Then all I out was how many dog fiser needed to months in z a month. Since then are 6 dog months in one people months and half of G is 3 Holf a people month must be equal to 3 dog month. Triva's puppy is 26. 3 months old. and hat

Practitioner

This table is labeled and The student provides supporting communicates the student's computation assisting in communication. solution. years cars human 109 Months years years year 6 mon 3 yca MO year Ī mon this knowing made chart 64 ト years if 1 year ì5 dog yearlb Ma ths) will human half 0 a the years (3 dog ears T Cur and sam ha in solved this problem by adding T again. Ihen thing OVEY because 134 dog years with 7 of a dog gear 1005 409 months and 0 human 15 add ĪŻ human 6 year 15 together ia ll months human the · old ĬS popy In human ĩs how years. IS the 962 months, d 07 The student obtains a correct solution.

Expert

dog year dillemma 375 x 7 dy years = 2.625 years old (dog) .375 of one year old human 500 month months 26 the dog is 2.625 dog years old. 90 The student provides 81 supporting computation. 노 First I took 1.5 and divided it by 12 to find out the Porcentage 45 was of 12 months. I got .375. 3. But-that was human years, and to transfer it into dog years The student creates a rule to I had to multiply . 375 years by 70 (your) and solve the problem. I got: 2.675 dog years. So that is has old Trims day is, From here it was casy as pie to make an equation because all I had to do was Put together all the info. I had. here it The student clearly explains his/her is : sophisticated approach and reasoning. $\left(\begin{array}{c}N\\12\end{array}\right)7 = in dog years$ N = day's age in human years. hope the dog gets to get a lot older.

Expert

